Q1. Dear Deans,

This is where you enter the data from your Deans PAR template. **Please plan to enter your data all at once!** We do not have control over the Qualtrics server and do not want you to lost your work!

Please reach out to the PAR Co-Chairs if you have any questions:
Deonne Kunkel Wu dkunkelwu@chabotcollege.edu and
Cynthia Gordon da Cruz cgordondacruz@chabotcollege.edu.

Q2. Name of Your Area/Division:

Social Sciences

Q3. Your Name:

Dr. Robert Nakamoto

Q4.

1. Campus-Wide Issues

Programs in your division/area were asked to reflect on the results of last year's comprehensive PAR regarding infrastructure or college-wide issues needing immediate attention. Please review your **"Summary Data Report"** from Qualtrics (these reports aggregate all responses from programs in your division/area). Based on their responses and your own experiences, in ranked order, what do you believe are the top 3-5 infrastructure or college-wide issues that deserve immediate attention?

Issue # 1	Access to Counseling is ranked the most important issue by programs in the division.
Issue # 2	The second is staffing issues. We are in our 2nd year without replacement of our sole full-time faculty member in Economics due to retirement. Similarly, our Geography/GIS/Environmental Studies and Anthropology discipline only have one full-time faculty due to not being able to replace for retired positions.
Issue # 3	From my perspective, the third is the need to reform the student application/registration process.
Issue # 4 (optional)	
Issue # 5 (optional)	

Q5.

2. Service Area Outcomes

2.1. Are there any programs/services/areas with **service area outcomes** in your division/area?

Yes No
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Q6. 2.2. Please refer to your Summary Data Report from Qualtrics posted on 2022 Fall PAR Reports & Synthesis Statement website. Service areas were asked the status of their SAO assessments. Have all service areas within your division/area filled out the SAO Assessment Updates Survey in Qualtrics OR assessed two SAOs in the past five years, *in which assessments included plans for continuous improvement*?

Note: To directly look up a service area's SAO assessment results, use this SAO 2022 Assessment Update SPREADSHEET*

Yes No N/A

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Q7. 2.3. If not, by when do you believe you can support the service areas in your division/area with filling out the SAO Assessment Updates Survey in Qualtrics?

> In October, we had a transition of a new Interim Lab School Director, Carmen Ortiz. She was not familiar with assessing SAOs and will need some guidance in completing the assessment. We can work with her on updating this by end of the term. Also: RISE is no longer in Social Science but reports to APSS effective July 1, 2022 and needs to be updated on the SAO sheet.

Q8.

3. Learning Outcomes Assessment Results

Please refer to your Summary Data Report from Qualtrics and the SLO Assessment Report* to answer the following questions.

Q29. 3.1. Are there any programs/services/areas with **student learning outcomes (SLOs)** in your division/area?

Yes No
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Q25. 3.2. Is assessment for all SLOs in your division/area up to date?

Yes No N/A
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Q9. 3.3. If not, by when do you anticipate being able to support faculty in your division/area with completing this process? (Or for VPs, how will you support the Deans to get this task completed?) Do you have concerns you would like to share?

Q30. 3.4. Do you have any **program learning outcomes (PLOs)** in your division/area?

Yes No
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Q27. Please refer to your Summary Data Report from Qualtrics posted on 2022 Fall PAR Reports & Synthesis Statement website and the PLO Assessment Completion Report* to see how many Certificates and Degree Programs in your division assessed PLOs in the 5-year cycle on CurricUNET. Programs who did not submit a complete PLO assessment are highlighted in pink.

Q28. 3.5. Is assessment for all PLOs in your division/area up to date?

Yes No N/A
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Q29. 3.6. If not, by when do you anticipate being able to support faculty in your division/area with completing this process? (Or for VPs, how will you support the Deans to get this task completed?) Do you have concerns you would like to share?

> We moved the PLO assessment for Economics to Spring 23 due to no longer having a full-time faculty member (retirement). We are moving through the faculty prioritization process again and are hoping to replace the position to assist with completing this process. Not having this position impacts other 10+1 faculty responsibilities in curriculum, degree and certificate requirements, program area review, accreditation, prerequisites, and course substitution waivers, etc.

Q11.

4. Reflections on Goals & Future Planning

Context: In their Fall 2021 PARs, programs in your division/area established goals to support continuous improvement in SLOs, PLOs, SAOs, meeting the college mission, or long-term strategic planning in the Educational Master Plan. Please review the Summary Data Report to see how programs in your division/area responded to the question: what is going well and what are some challenges regarding completing your programs/area's goals?

Q12. 4.1. What trends in their accomplishments stand out?

> Based on course fill rates, students are preferring online courses; particularly asynchronous as it provides the most flexibility and convenience. Similarly, student preference for online office hours and online tutoring are trending upwards.

Q13. 4.2. What trends regarding challenges stand out?

> Students have challenges with both access and utilization of technology. Access to computers and stable internet continue to be an issue. Students trying to navigate online courses using their phone is problematic. Additionally, traditional modes of communication such as email are increasingly not effective. The need for platforms that are mobile phone friendly is needed. Students' ongoing challenges with Basic Needs (food & housing insecurity, transportation, and textbook costs) are still pervasive. The trend towards ZTC is helping yet it is still a small percentage of classes.

Q14. **Context**: Last year, your office also established goals, please look here to see the goals you established in your Fall 2021 PAR*

Q15. 4.3. So far, what is going well and what are some challenges regarding completing your office's goals?
You could include reflections on: achievement of outputs or outcomes and/or challenges with producing outputs or outcomes so far.

> Challenges in producing outputs or outcomes include navigating the impacts of Covid-19 on student enrollments. Trying to determine the number and modalities of courses to put on schedule. Learning new strategies to outreach to and support students in remote operations and distance education. The loss of key faculty and staff positions that haven't been replaced has affected certain disciplines in sustaining and/or expanding their discipline programming

Q16. *Note: if you need to amend one of your office's PAR goals, please email the adapted goals to Cynthia Gordon da Cruz cgordondacruz@chabotcollege.edu

Q17.
5. Program Maps

Program Maps will launch later this fall. Please consult the Program Map Tracking Spreadsheet.
*If link does not open,
try: https://clpccdorg.sharepoint.com/:x:/s/ChabotGPprogrammapping/EYNtlwpHRiFAnSMAyqbqmEMBv4omShNxMfbOugYdFDJsIA?e=EgdEaO

Q18. 5.1. Have all programs in your division/area completed program maps?

Yes No N/A
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Q20. 5.2. If not, by when do you believe you can support the programs in your division/area in completing their maps? Please remember that if faculty members need support, they can reach out to Heather Oshiro hoshiro@chabotcollege.edu.

> The Economics Program Map has been delayed due to no longer having a full-time faculty position for the last year and a half. I will reach out to Sociology to determine their progress.

Q21.
6. Summary Analysis

6.1. Please provide a summary of your division's/area's **key contributions/ major achievements** since the last comprehensive PAR cycle. (300 words)

Online/ZTC Degrees: The division has the first Online and ZTC degree in Sociology. Anthropology has a ZTC AA & AA-T Degree. Additional division disciplines are increasing their ZTC courses to follow suit. Degree & Certificate Awards: ECD awarded 74 certificates and 44 degrees in 2021-22. Anthropology reports that degrees awarded from F20 to F21 increased by 75% and similarly F21 to F22 by 75%. Psychology increased their AA-T from 114 in 2020-21 to 120 in 2021-22. SCFF Majors Outreach Project: Nine Social Science discipline along with English developed strategies and tools to reach out to student majors to provide: advisement, career exploration opportunities, and resource referrals for support. Many disciplines created Discipline Canvas Hubs which were successful in developing outreach materials, promoting courses, information on local and relevant internships, jobs, and relevant events. One innovative use of the Discipline Canvas Hub tool is to poll students through the Canvas Hub on their preferred modality for courses as a strategy to maximize enrollments. Ethnic Studies partnered with local University Ethnic Studies departments to hold online Majors events which were well attended. ECE Apprenticeships & Teacher Pathway Development: ECD has been on the forefront of partnering on state and local grants to build teacher pathways. Through support from the California Apprentice Initiative (CAI) grant, an Apprenticeship program is in the pipeline with Kidango and the YMCA. Similarly, ECD is part of the Early Education Teacher Development (EETD) grant which is a partnership with ACOE, CSUEB, Merritt and LPC ECD programs. These partnerships will strengthen Chabot's position as a destination for those wishing to advance into PK, TK, and beyond. Hosting Events for the Campus Community: Division members continue to lead events open to the campus community including the Social Science Open House which pivoted to online the past two years. The Ethnic Studies Summit, Earth Week, and the Women's History Month.

Q22. 6.2. Please provide a summary of your division's/area's **greatest challenges** since the last comprehensive PAR cycle. (300 words)

Challenges in producing outputs or outcomes include navigating the impacts of Covid-19 on student enrollments. Trying to determine the number and modalities of courses to put on schedule. Learning new strategies to outreach to and support students in remote operations and distance education. The loss of key faculty and staff positions that haven't been replaced has affected certain disciplines in sustaining and/or expanding their discipline programming. One of the ongoing challenges has been not being able to compensate discipline faculty for all the leadership they provide in working on discipline plans, collaborating on schedules, completing PARs, Hiring and onboarding Adjuncts, Completing SLOs/PLOs/SAOs, holding Majors Outreach and Recruitment, etc. The latter has been supported through a SCFF Majors Outreach Grant the past few years, however, this funding support will no longer be available after F22. Social Science faculty have the largest class caps and some of the highest numbers of student majors in the college. For example, Psychology has over 600 majors. Many of our disciplines only have a single full-time faculty member which carries an additional burden. The division has historically been the most productive division in supporting approximately a third of the college FTES and needs college assistance to have compensated discipline leads and/or additional reassign time to sustain this high productivity and high student success rates. Students have challenges with both access and utilization of technology. Access to computers and stable internet continue to be an issue. Students trying to navigate online courses using their phone is problematic. Additionally, traditional modes of communication such as email are increasingly not effective. The need for platforms that are mobile phone friendly is needed. Students' Basic Needs (food, housing, transportation, and textbooks) are still pervasive. The trend towards ZTC is helping yet it is still a small percentage of classes.

Q23.

7. Resource Requests for Your Dean's/VP's Office

You will need to enter resource requests for *your own Dean's/VP's offices* into Fall 2022 Resource Request Submissions.

Q24. 7.1. How do these requests support the goals in your division/area?

One of the ongoing challenges has been not being able to compensate discipline faculty for all the leadership they provide in working on discipline plans, collaborating on schedules, completing PARs, Hiring and onboarding Adjuncts, Completing SLOs/PLOs/SAOs, holding Majors Outreach and Recruitment, etc. The latter has been supported through a SCFF Majors Outreach Grant the past few years, however, this funding support will no longer be available after F22. These tasks are all critical in supporting the college EMP and Strategic Plan. Social Science faculty have the largest class caps and some of the highest numbers of student majors in the college. For example, Psychology has over 600 majors. Many of our disciplines only have a single full-time faculty member which carries an additional burden. The division has historically been the most productive division in supporting approximately a third of the college FTES and needs college assistance to have compensated discipline leads and/or additional reassign time to sustain this high productivity and high student success rates.

Q25. 7.2. I have entered any resource requests for my Dean's/VP's office into Fall 2022 Resource Request Submissions

Yes No N/A
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Location Data

Location: (37.7428, -122.1745)

Source: GeoIP Estimation